



OBJECTIVE

The Excellence in Teaching Awards celebrate the life-changing work of transformative educators who significantly impact the academic growth and proficiency of students from under-resourced communities.

74%

TEACHERS EARNED AN AWARD

\$5,000

AVERAGE CLASSROOM AWARD

\$33,500

HIGHEST CLASSROOM AWARD

*As of 2024

TWO AWARD COMPONENTS (BASED ON READING & MATH I-READY)

① Classroom Growth: Students' Progress

Awards are based on classroom growth (as compared to historical national averages) for both **READING** and **MATH** from fall to spring. The classroom growth component is based on all students on an educator's roster.

CLASSROOM GROWTH	AWARD PER SUBJECT (MATH & READING)	AWARD PER SUBJECT SPECIALIZED (40+ STUDENTS)
1.20 - 1.39x	\$2,500	\$5,000
1.40 - 1.59x	\$5,000	\$10,000
1.60 - 1.79x	\$7,500	\$15,000
1.80x +	\$10,000	\$20,000

Sample Growth Award	
1.7x READING GROWTH	\$7,500
1.7x MATH GROWTH	+ \$7,500
TOTAL CLASSROOM AWARD	\$15,000

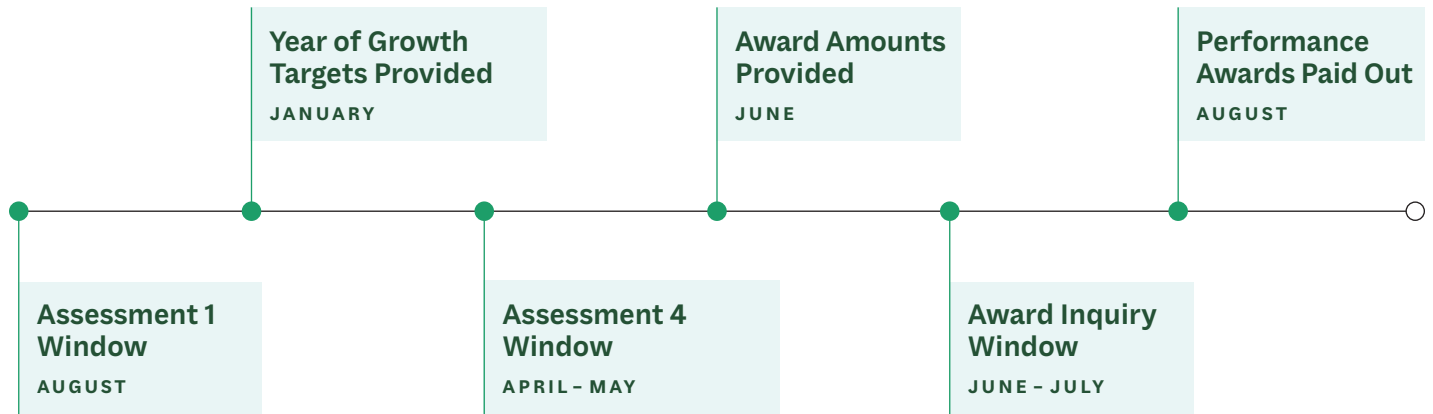
② Individual Student Growth: Quartile Advancement

Awards are based on moving students into higher quartiles in both **READING** and **MATH**. Net students are calculated by combining the total number of students moved from a lower quartile in the fall to a higher quartile in the spring **MINUS** those who were in a higher quartile in the fall and a lower quartile in the spring.

QUARTILE	FALL	SPRING	AWARD PER STUDENT PER SUBJECT
Q4	1 - 25%	26 - 100%	\$1,000
Q3	26 - 50%	51 - 100%	\$500
Q2	51 - 75%	76 - 100%	\$250
Q1	76 - 100%		

Sample Growth Award	
10 STUDENTS MOVED OUT OF Q4	
- 5 STUDENTS MOVED INTO Q4	
5 NET STUDENTS	
× \$1,000	
\$5,000 AWARD	

Timeline & Key Dates



ROSTER RULES

- The Excellence in Teaching Award is based on **FALL-TO-SPRING** student growth (i-Ready).
- The Awards require students to have assessment results for fall and spring (i-Ready).
- The Awards are based on two components: Classroom Growth and Student Advancement.
- **EVERY** student must be placed on an educator's roster.
- Students may **ONLY BE ON ONE EDUCATOR'S ROSTER** per subject unless the student is in a Co-Teaching classroom.
- School-wide and teacher rosters will be reviewed and approved throughout the year in coordination with campus-based teams.
- Rosters for all teachers will be verified in coordination with school principals prior to the spring testing window.
- Awards will be communicated after all rosters and assessment data have been vetted and verified.
- After award determination, an inquiry window is available for educators to raise potential issues.

Contact

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